

661 plan on applying to medical school after my undergraduate studies, and much of that is because of the opportunity AHEC provided me back in high school. Through the program AHEC created, I was given the courage, the knowledge, and the experience to pursue a career in medicine with confidence.

**ANGEL DE LA TORRE**Pre-medical student at the University of Michigan



66 My summer Biomedical Career Advancement Program experience gave me the opportunity to interact with doctors and nurses, as well as conduct research. These skills are highly valuable toward my future career as a surgeon. 99

**SALMA ALDUAIS**Biomedical Career Advancement Program Student



661've always had an interest in rural health care. I spent my first semester in clinical at MI-AHEC at the Houghton Lake Urgent Care. I am really loving it there. I work with a great team that has really embraced me and they have really supported me throughout this learning curve.

RACHEL REAUME, BSN FNP student



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# **CREATING A BETTER STATE OF HEALTH IN MICHIGAN**



### **ABOUT AHEC**

According to the federal and state government, 79 of Michigan's 83 counties have at least partial designation as primary care health professional shortage areas. Michigan Area Health Education Program (MI-AHEC) was established in 2010 to address these shortages. MI-AHEC strengthens the state's health care workforce by recruiting, training, and retaining health professionals committed to increasing access to primary care in underserved urban and rural communities.

Through a network regional centers statewide, MI-AHEC prepares underrepresented minority and disadvantaged (URMD) youth for health care careers, promotes clinical training opportunities for students and provides continuing education programs for health professionals working in underserved communities.

MI-AHEC's statewide network of regional centers (Detroit, Mt. Pleasant, Houghton Lake and Gwinn) are supported by Community Advisory Boards and partnerships supported by U.S. Health Resources and Services Administration (HRSA), Wayne State University, local foundations, academic institutions, associations and nonprofits.



## GOALS

# DIVERSITY, DISTRIBUTION, PRACTICE TRANSFORMATION





Support practice transformation in primary care urban and rural underserved community practices through strategic partnerships with local, regional and state agencies to improve patient health outcomes.



Develop strategic and innovative programs with statewide partners through collaborations focused on addressing health care disparities and access issues.

### **PROGRAM AREAS**



Health careers recruitment in underserved and urban areas to expose high school students from underrepresented rural and urban areas to health professions careers.

Learning experiences for health professions students at community based sites with an emphasis on interdisciplinary programs.

AHEC Scholars Program supports health professions students from a variety of disciplines who originate from underserved rural and urban areas.



Partnerships with local organizations on joint projects and activities that are focused on distribution, diversity and practice transformation of health care resources throughout the state.



Continuing education opportunities for health professionals to enhance the practice environment and help them to provide high quality care in underserved communities.



## HOSTING AND ACADEMIC PARTNERS

UPPER PENINSULA REGIONAL CENTER

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Upper Great Lakes Family Health Center

**NORTHERN LOWER REGIONAL CENTER** 

MidMichigan Community Health Services

MID-CENTRAL REGIONAL CENTER
Central Michigan University

### **WESTERN REGIONAL CENTER**

Western Region Community Consortium

**SOUTHEAST REGIONAL CENTER**Health Centers Detroit, Inc.

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