

# 9,157

Participants\*

*Enhancing access to quality healthcare, particularly primary and preventive care, by improving the supply and distribution of healthcare professionals through community/academic educational partnerships.*

**AHEC Scholars** a longitudinal program designed to prepare future health professionals' leadership skills within a rapidly changing healthcare system. In 2020 AHECs asked Scholars about key learning outcomes including: team-based care, cultural competence, behavioral health integration, and their future practice. Selected results are provided below.

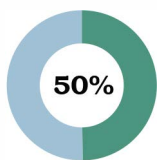
**71** Scholars in the 2020 interprofessional cohort:

- 19 medical students
- 17 social work students
- 14 advanced practice nursing students
- 16 registered nursing students
- 2 public/community health students

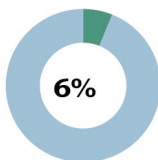


**Pipeline programs** expose students to health careers and develop intent to pursue post-secondary education in primary healthcare professions.

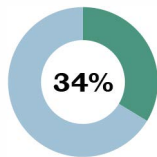
**6,914** health career participants



from disadvantaged backgrounds



from rural backgrounds



underrepresented minorities

**Clinical training** improves readiness, willingness, and ability of health professions trainees to serve in primary care, rural, and underserved community settings.

Facilitated **602** rotations

**602** trainees placed in rural and underserved areas:

- 100 medical students
- 420 nursing students
- 6 physician assistant students
- 1 behavioral health students
- 2 dental students
- 73 associated health professions students

**Training sites** used include:

- 120 primary care settings
- 392 in a medically underserved community
- 53 in a rural area

**Continuing education** providing health professionals with access to resources to improve the quality of care for medically underserved communities and health disparities populations.

**1,570** continuing education participants

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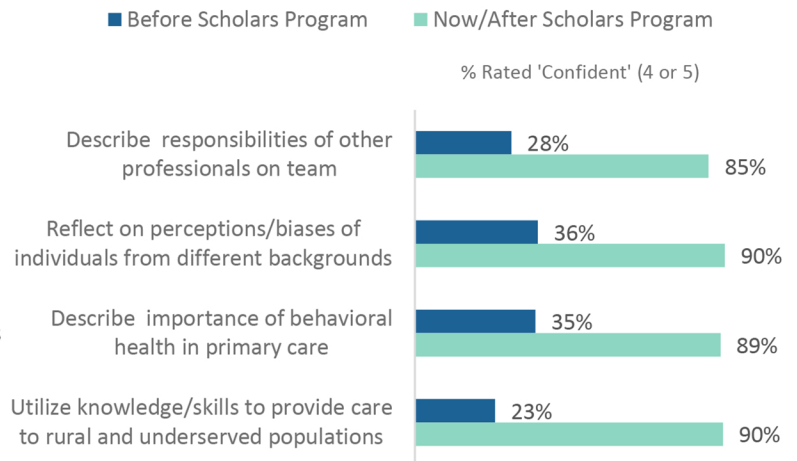
**644,691**  
Participants\*

*Enhancing access to quality healthcare, particularly primary and preventive care, by improving the supply and distribution of healthcare professionals through community/academic educational partnerships.*

**AHEC Scholars** a longitudinal program designed to prepare future health professionals' leadership skills within a rapidly changing healthcare system. In 2020 AHECs asked Scholars about key learning outcomes including: team-based care, cultural competence, behavioral health integration, and their future practice. Selected results are provided in the figure below.

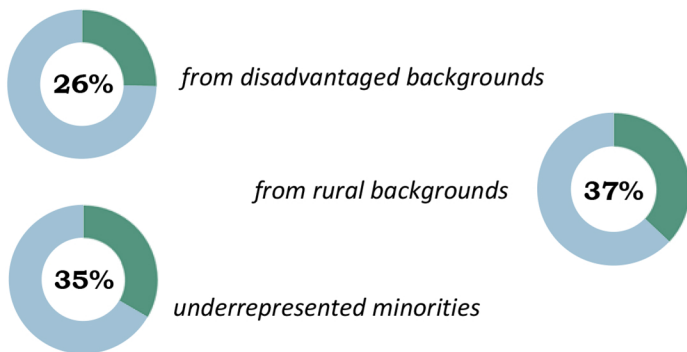
**5,339** Scholars in the 2020 interprofessional cohort:

- 1,051 medical students
- 140 dental students
- 393 pharmacy students
- 150 social work students
- 93 behavioral health students
- 297 physician assistant students
- 254 advanced practice nursing students
- 827 registered nursing students
- 129 associates, LPN, nurse assistant and aide students
- 226 rehabilitation students
- 322 public/community health students
- 106 community health worker students
- 1,351 other allied health and unreported students



**Pipeline programs** expose students to health careers and develop intent to pursue post-secondary education in primary healthcare professions.

**255,351** health career participants



**Clinical training** improves readiness, willingness, and ability of health professions trainees to serve in primary care, rural, and underserved community settings.

Facilitated **25,953** rotations

**17,051** trainees placed in rural and underserved areas:

- 8,355 medical students
- 3,189 nursing students
- 942 physician assistant students
- 190 behavioral health students
- 335 dental students
- 4,040 associated health professions students

**Training sites** used include:

- 2,961 primary care settings
- 3,779 in a medically underserved community
- 2,401 in a rural area

**Continuing education** providing health professionals with access to resources to improve the quality of care for medically underserved communities and health disparities populations.

**358,048** continuing education participants